

Approved by: Christin Cech Last updated: 1/14/2025

Blueprint Reading for Power Engineering POWENG-334 Work/Life Experience Portfolio

Credit for Prior Learning provides students a range of options to earn college credit for what they already know. Students can demonstrate college-level knowledge and competencies from examination, portfolio, to workforce and military.

1. Course title, number & credit value:

a. Blueprint Reading for Power Engineering, POWENG-334, 1 CR

- 2. Course description:
 - a. Building blueprints are studied along with symbols and piping diagrams. Students will be able to locate and identify common building systems. Some mechanical assembly prints will also be covered.
- 3. Course Competencies that must be demonstrated:
 - a. Workplace experience working with drawings for maintenance and operations (building blueprints, piping and instrumentation drawings, etc.)
- 4. Portfolio requirements that demonstrate competencies. *Note for Resumes: Lead faculty must verify the student's work history via a letterhead mail or phone interview.
 - a. Resume and a discussion with the Department Chair/Lead Faculty

Course Competencies

1. Identify types of linear measurement instruments

Assessment Strategies

1.1. Written Objective Test

Criteria

- 1.1. Learner measures predetermined objects with tape measure within 100% accuracy
- 1.2. Learner identifies depth micrometers with 100% accuracy

Learning Objectives

- 1.a. measure object using a retractable tape measure
- 1.b. Measure object using a steel ruler
- 2. Explain angular measurements in a circle

Assessment Strategies

2.1. Drawing/Illustration

Criteria



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- 2.1. Learner draws the 360 degrees of a circle neat enough for instructors approval and with 90% accuracy
 - 2.2. Learner sketches a triangle with a 90 degree angle with 100% accuracy Learning Objectives
 - 2.a. Explain how a circle is made up of 360 degrees
 - 2.b. Describe the relationship between the diameter of a circle and the circumference
- 3. Sketch an object using orthographic, isometric, and oblique drawing techniques.

Assessment Strategies

3.1. Drawing/Illustration

Criteria

- 3.1. Learner sketches on object with a #2 pencil in a one dimensional plane within 2% tolerance
 - 3.2. Learner sketches an object in 3D within a 2% tolerance

Learning Objectives

- 3.a. determine proper part orientation on given graph paper
- 3.b. View the object in different planes
- 4. Locate specific systems on an architectural blueprint

Linked Career Essentials

- · Effective Problem Solving Practice
- · Professionalism Practice

Assessment Strategies

4.1. Demonstration

Criteria

- 4.1. Learner circles the cooling system on the print with 100% accuracy
- 4.2. Learner circles the heating system on the print with 100% accuracy

Learning Objectives

- 4.a. Identify features on a blueprint
- 4.b. Identify cooling capacities for air conditioning units
- 5. Trace piping diagrams for power plants systems

Assessment Strategies

5.1. Demonstration



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Criteria

- 5.1. Learner follows the steam flow from the boiler with 90% accuracy
- 5.2. Learner identifies the boiler feed pump with 100% accuracy

Learning Objectives

- 5.a. Break down diagrams into smaller separate sections for easier comprehension
- 5.b. Plot the correct path for steam flow
- 6. Find specific information on a mechanical blueprint plan

Assessment Strategies

6.1. Performance

Criteria

- 6.1. Learner circles the symbol for return air ducts on the mechanical blueprint with 100% accuracy
- 6.2. Learner places a box around the symbol for electric heaters on the mechanical blueprint with 100% accuracy

Learning Objectives

- 6.a. Determine locations of various mechanical items
- 6.b. Describe how refrigeration lines are located on a blueprint
- 7. Create a simple blueprint using welding symbols

Assessment Strategies

7.1. Written Product

Criteria

- 7.1. Learner draws a reference line to AWS D.1.1 standards.
- 7.2. Learner draws symbols for fillet welds with 100% accuracy
- 7.3. Learner draws weld all around symbol with 100% accuracy

Learning Objectives

- 7.a. Draw a reference line used in welding prints
- 7.b. Explain what information is in the tail of the arrow