![Milwaukee Area Technical College - CREDIT for PRIOR LEARNING and EXPERIENCE]

Approved by: Lois Socol
Last updated: 5/3/2024

International Logistics
LOGMGT-184
Work/Life Experience Portfolio

Credit for Prior Learning provides students a range of options to earn college credit for what they already know. Students can demonstrate college-level knowledge and competencies from examination, portfolio, to workforce and military.

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1. **Course title, number & credit value:** International Logistics, LOGMGT-184, 3 CR
2. **Course description:** In the Management of International Logistics, both import and export are studied. Attention is given to the data necessary for accurate preparation of export documentations. Management and selection of international transportation modes and associated regulations are explained.
3. **Course Competencies that must be demonstrated:**

1. Explain the function of International Logistics within the Supply Chain.

Linked Career Essentials
Global Awareness

Assessment Strategies
1.1. Reflection
1.2. Case Study

Criteria

Criteria - Performance will be satisfactory when:

1.1. learner defines the benefits of international Logistics.
1.2. Learner achieves a grade of 80% or more on assessments assigned.

Learning Objectives
1.a. Define the benefits of International Logistics within their Supply Chain
1.b. Identify the benefits of global Sourcing (Make/Buy) and the
impact on the United States. 1.c. Explain the cultural differences
and the impact on Logistics.
1.d. Document the key elements within any Supply Chain and

the associated metrics. **2. Define the Forwarder and Broker**

functions within International Logistics. **Assessment Strategies**

2.1. Case Study
2.2. Reflection

Criteria

Criteria - Performance will be satisfactory when:
2.1. Learner explains the Forwarder and Broker's function in International Logistics.

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2.2. Learner achieves a grade of 80% or more on assessments assigned.

Learning Objectives
2.a. Explain the activities that the Forwarder and Broker provide while interfacing with Governmental agencies.
2.b. Describe an Air shipment from the Country of Export to the Country of

Import (varying regulations). **3. Describe the International Commerce Terms**

(Incoterms)

Assessment Strategies
3.1. Case Study
3.2. Reflection

Criteria

Criteria - Performance will be satisfactory when:

3.1. learner defines the duties and responsibilities of the Seller and Buyer under the various Incoterms. 3.2. Learner achieves a grade of 80% or more on assessments assigned.

Learning Objectives
3.a. Describe the reasons for Incoterms.
3.b. Explain 13 different Incoterms as related to the responsibilities of the Buyer and Seller as the terms change (Risk versus Cost)

4. Describe the procedure required to import items into the United States.

Assessment Strategies
4.1. Case Study
4.2. Reflection

Criteria

Criteria - Performance will be satisfactory when:

4.1. Learner defines the regulations administered by Customs and Border Protection. 4.2. Learner achieves a grade of 80% or more on assessments assigned.

Learning Objectives

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4.a. Explain the rules administered by Customs and Border Protection (CBP)
4.b. Discuss the four key elements within the "MOD" Act.

5. Define the responsibilities of the Importer of Record (IOR).

Assessment Strategies
5.1. Case Study
5.2. Reflection

Criteria

Criteria - Performance will be satisfactory when:

5.1. Learner explains the functions of the Importer Of Record (IOR).
5.2. Learner achieves a grade of 80% or more on assessments assigned.

Learning Objectives
5.a. Describe the terms associated with importing.
5.b. Explain the Customs Trading Partners Against Terrorism (C-TPAT) program.

6. Explain International Ocean and Air processes.

Assessment Strategies
6.1. Case Study
6.2. Reflection

Criteria

Criteria - Performance will be satisfactory when:

6.1. Learner defines the risk associated with International Logistics Ocean and Air shipments. 6.2. Learner achieves a grade of 80% or more on assessments assigned.

Learning Objectives
6.a. Explain the liability differences between Ocean and Air shipments.
6.b. Discuss elements necessary to properly complete the International Logistics

Ocean and Air documents. **7. Explain the different aspects of International Logistics.**

Assessment Strategies
7.1. Case Study
7.2. Reflection

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Criteria

Criteria - Performance will be satisfactory when:

7.1. Learner identifies the aspects of International Logistics.
7.2. Learner achieves a grade of 80% or more on assessments assigned.

Learning Objectives
7.a. Explain various transportation companies that provide services.
7.b. Describe the differences between Air and Parcel shipments.

8. Describe required export documents for international shipment.

Assessment Strategies
8.1. Case Study
8.2. Reflection

Criteria

Your performance will be successful when:

8.1. Learner describes the required export documents.
8.2. Learner achieves a grade of 80% or more on assessments assigned.

Learning Objectives
8.a. Describe the documents required by Customs and Border Protection (CBP) for international shipment. 8.b. Explain the North American Free Trade Agreement (NAFTA).

4. **Portfolio requirements that demonstrate competencies. *** *Note for Resumes:* Lead faculty must verify the student's work history via a letterhead mail or phone interview.
(1) Resume
(2) Employer Verification
(3) Description of career accomplishments as they relate to the Course Outcome Summary.

Interested students shall meet with the lead faculty to discuss the required content and determine their knowledge of the course content.