



Course Description: CHNN-203 Prevention & Community Health

This course will address levels of prevention (primary, secondary and tertiary), assess individual and community needs and discuss use of evidenced based practices and community resources to engage individuals and families in ongoing prevention and health assessment efforts.

Total Credits: 3.00

Course Competencies:

- 1. Explain how prevention impacts the health of a community.**
- 2. Examine the theoretical foundation of health education.**
- 3. Assess evidenced based research/public health recommendation for health prevention.**
- 4. Evaluate assessment data to determine health needs.**
- 5. Identify prevention for populations in the community.**
- 6. Evaluate policies, laws, ethics and economics related to public health.**
- 7. Examine opportunities for preventing disease and disorder across the life course.**
- 8. Examine ways to communicate prevention to community.**
- 9. Determine priorities and resources within one's community.**

See next page for checklist to complete.

Credit for Prior Learning (CPL) Competency Checklist for Prevention & Community Health

Please review the following competencies. Mark met or not met for each competency from which you have prior work experience.

Competency	Met	Not Met
1. Explain how prevention impacts the health of a community. 1.a. Review the differences between primary, secondary, tertiary, and quaternary prevention. 1.b. Differentiate upstream/mid-stream and downstream interventions for prevention. 1.c. Discuss the impact of prevention and community health. 1.d. Discuss resources used for proactive behavior in the community. 1.e. Explore how a community is defined based on the different populations within it.		
2. Examine the theoretical foundation of health education. 2.a. Describe current health models/theories used in health education. 2.b. Describe current health models/theories are applied in community health. 2.c. Differentiate health promotion and health promotion.		
3. Assess evidenced based research/public health recommendation for health prevention. 3.a. Recall the processes used to assess community health. 3.b. Differentiate data sources used for assessments. 3.c. Analyze data from health assessments. 3.d. Review resources for statistics related to health needs.		
4. Evaluate assessment data to determine health needs. 4.a. Examine key characteristics of evidence-based decision making. 4.b. Explain the characteristics of types of scientific evidence. 4.c. Describe how a PICO question relates to evidence base research. 4.d. Prepare a PICO questions relates to evidence base research. 4.e. Prepare a PICO question for research.		
5. Identify prevention for populations in the community. 5.a. Explore risks associated in population within the community. 5.b. Discuss different family preventative health needs. 5.c. Explore populations roles within a community.		
6. Evaluate policies, laws, ethics and economics related to public health. 6.a. Review the impact of politics on public health policy. 6.b. Discuss politics, science, and public health policy success. 6.c. Examine the different roles of local, state and national government. 6.d. Explore the role of economics on community health.		
7. Examine opportunities for preventing disease and disorder across the life course.		

<ul style="list-style-type: none"> 7.a. Recognize different clinical services used to prevent disease/disorders. 7.b. Explore nonclinical preventive actions that prevent disease/disorders. 7.c. Discuss risk factor interventions used to control noncommunicable diseases. 7.d. Discuss how interventions prevent communicable diseases. 		
<ul style="list-style-type: none"> 8. Examine ways to communicate prevention to community. <ul style="list-style-type: none"> 8.a. Discuss how the concept of risk is communicated. 8.b. Explore different ways information is obtained as a group. 8.c. Discuss how attitude impact decision-making techniques. 8.d. Examine how prevention is communicated to inform and persuade community. 		
<ul style="list-style-type: none"> 9. Determine priorities and resources within one's community. <ul style="list-style-type: none"> 9.a. Explore resource available to different populations within the community. 9.b. Use assessment tool result to evaluate health determinate within community. 9.c. Differentiate interventions to reduce community needs. 		