MILWAUKEE AREA *Technical College*
CREDIT for PRIOR LEARNING and EXPERIENCE

Approved by: Michael Anderson
Last updated: 10/8/2024

Animation Portfolio, ANIM-160, 2 credits
Work/Life Experience Portfolio

Credit for Prior Learning provides students a range of options to earn college credit for what they already know. Students can demonstrate college-level knowledge and competencies from examination, portfolio, to workforce and military.

_____

1. **Course title, number & credit value:**
   a. Animation Portfolio, ANIM-160, 2 credits
2. **Course description:**
   a. Each student finalizes a series of 30-second to three-minute animated shorts demonstrating his/her capabilities. The collection is prepared for distribution to potential employers or to four-year animation degree programs. In addition, each student prepares a professional-level paperwork folio and a personal ID package (stationary, business cards, etc.), and is required to participate in the class preparation for the year-end departmental portfolio show in conjunction with other degree programs.
3. **Portfolio requirements that demonstrate competencies.** *Note for Resumes:* Lead faculty must verify the student's work history via a letterhead mail or phone interview.
   a. Create an online portfolio of projects to be used in the interview process.
   b. Create business cards for the interviewing process.
   c. Create a professional resume to be used in the interview process.
   d. Prepare for job interviews
4. **Course Competencies that must be demonstrated:**

1. Create an online portfolio of projects to be used in the interview process

Linked Career Essentials
Effective Problem Solving - Assess
Linked Program Outcomes
Implement project management skills
Present a professional quality portfolio

Assessment Strategies
1.1. Portfolio

Criteria
1.1. Learner creates an online portfolio
1.2. Learner achieves a grade of 80% or more on assessment assigned

Learning Objectives
1.a. Compile work from previous classes and jobs
1.b. Create an online portfolio

Approved by: Michael Anderson
Last updated: 10/8/2024

Animation Portfolio, ANIM-160, 2 credits
Work/Life Experience Portfolio

Credit for Prior Learning provides students a range of options to earn college credit for what they already know. Students can demonstrate college-level knowledge and competencies from examination, portfolio, to workforce and military.

_____

2. Create business cards for the interviewing process

Linked Career Essentials
Technological Competency - Assess

Linked Program Outcomes
Apply fundamental artistic concepts to the 3D environment
Implement project management skills
Apply ethical business practices
Present a professional quality portfolio

Assessment Strategies
2.1. Project

Criteria
2.1. Learner creates professional looking business cards
2.2. Learner achieves a grade of 80% or more on assessment assigned

Learning Objectives
2.a. Create business cards that have correct
contact information 2.b. Create business cards
without typos

3. Create a professional resume to be used in the interview process

Linked Career Essentials
Professionalism - Assess

Linked Program Outcomes
Present a professional quality portfolio

Assessment Strategies
3.1. Project

Criteria
3.1. Learner creates a professional resume
3.2. Learner achieves a grade of 80% or more on assessment assigned

Learning Objectives
3.a. Create a resume with correct contact information
3.b. Create a resume with appropriate job experience listed

4. Prepare for job interviews

Linked Career Essentials
Effective Communication Through Speaking and Listening - Assess

Approved by: Michael Anderson
Last updated: 10/8/2024

Animation Portfolio, ANIM-160, 2 credits
Work/Life Experience Portfolio

Credit for Prior Learning provides students a range of options to earn college credit for what they already know. Students can demonstrate college-level knowledge and competencies from examination, portfolio, to workforce and military.

_____

Assessment Strategies
4.1. Oral Presentation
4.2. Critique

Criteria
4.1. Learner completes at least two mock job interviews

4.2. Learner achieves a grade of 80% or more on assessment assigned

Learning Objectives
4.a. Practice mock interviews while explaining skillset
4.b. Practice mock interviews while maintaining professionalism